

## CLASS DESCRIPTIONS 2011-2012

In order to sign up for a class, we must receive:

- class registration form (one per student)
- *non-refundable* deposit
- mail to Mt. Sophia, PO Box 9925, Newark, DE 19714-5025,
- **Student and at least one parent must attend the mandatory orientation: August 22, 2011**

Class enrollments will not be processed until May 15. We will not process requests that are sent without the class enrollment sheet or the deposit.

At our mandatory orientation night, August 22, 2011, the payment schedule for the year will be calculated and the first payment is due. Payments may be made quarterly or monthly, if you prefer not to pay in full before classes start.

**Mandatory orientation: August 22, 2011 at 6:30**

**LEVELS:** All high school academic subjects have a specific level, or can accommodate multiple levels. The key to the level is as follows:

### **Level 1- Remedial Courses**

*This level is for students who struggle in a subject. While it is acceptable for [high school graduation](#), Remedial Courses are not acceptable for [college applicants](#).*

### **Level 2- Average High School Courses**

*This level is for average high school students. While Level 2 Courses are not as rigorous as Level 3- College Prep courses, taking a Level 2 course does not prevent a student from going to college.*

### **Level 3- College Preparatory Courses**

*This level is for students who are certain they are going to college. These courses mimic the rigor of college classes.*

### **Level 4- Advanced Courses**

*This level is for students in College Prep courses who are able to do more rigorous work. These courses add power to the transcript and are attractive to colleges. Level 4 at Mt. Sophia requires Level 3 work plus 1/2 more credit to equal 1 advanced credit.*

### **Level 5- Honors Courses**

*This level is for highly competitive students who want the most powerful transcripts. These courses look very attractive to colleges but are very rigorous. Level 5 at Mt. Sophia requires fully double the work of a Level 3 course.*

**\* Courses marked by an asterisk are considered core classes and therefore fulfill the DIAA requirement.**

## **Language Arts:**

### **Middle School History/Literature \* (fulfills DIAA requirement for 8<sup>th</sup> graders only)**

Teacher: Kelly Close and Penny Mears

Level: grades 6-8

Thursday, 10:30-12:25

cost: \$60 deposit + \$375 class fee

Materials & Text: to be determined

Teaching format: lecture, hands-on

Time expectation: 1-3 hours per week.

Description: This class will cover history from the Age of Exploration to the Civil War. We will be reading appropriate books about the time period and possibly from the time period, depending on the reading level. Also vocabulary & writing assignments go along with the literature we will read. The history will include some maps and other kinds of assignments to reinforce the history.

### **Level 2 Literature \***

Teacher: Vicki Tillman

Level: High School level 2

Thursday, 10:30-11:25

cost: \$60 deposit + \$250 class fee

Credit: 1 credit if accompanied by Writing Cluster classes. ½ credit if not accompanied by Writing Cluster classes.

Prerequisite: None

Text: 1) various novels to be determined

2) *Grammar, Mechanics, & Usage* by Susan Stein. J. Weston Walch Publisher.

3) Freerice.com vocabulary

Time expectation: this will vary greatly depending on the student's reading ability, although it will probably be around 4-6 hours weekly.

Description: Average or non- college bound high school student or any student that struggles with reading can learn to like reading. We'll cover *all 25 books* required for Mt. Sophia using literature that is accessible, inspirational, and culture-changing.

**This class will not fulfill your writing requirements for Mt. Sophia, but could be combined with the writing cluster.**

**Great Christian Writers \***

Teacher: Sabrina Justison

Level: High School level 3, 4, + mature 8<sup>th</sup> graders who are strong readers

Thursday, 10:30-11:30

cost: deposit \$60 + \$250 class fee

Credit: 1 credit if accompanied by Writing Cluster classes. ½ credit if not accompanied by Writing Cluster classes.

Prerequisite: None

Text: The individual books on the book list (available mid-summer via e-mail request) should ideally be bought or borrowed privately. Relying on the library's availability at the time we are reading the book for class is risky at best!

The Book List is not COMPLETELY FIRM yet, but will probably include most of the following:

**Biographies/Autobiographies:**

The Hiding Place (Corrie Ten Boom)

God's Smuggler (Bro. Andrew)

Joni (Joni Eareckson Tada)

Born Again (Chuck Colson)

Something Beautiful for God (Malcolm Muggeridge)

Through Gates of Splendor (Elisabeth Elliot)

**Theology:**

Armchair Theologians Series – Augustine and Aquinas

The Practice of the Presence of God (Bro. Lawrence)

Normal Christian Life (Watchman Nee)

Mere Christianity (CS Lewis)

**Novels:**

Pilgrim's Progress (John Bunyan)

This Present Darkness (Frank Peretti)

The Great Divorce (CS Lewis)

Father Brown Essential short stories (GK Chesterton)

**Collections of Excerpts provided in class:**

Hymn Writers (their lives and work)

Poets (their lives and work)

Prayers

Devotions (Spurgeon, Chambers, Roberts, Lucado, etc.)

Teaching format: lecture with note-taking, class discussion groups, quizzes, and cumulative tests. Class participation will be a core piece of the student's grade. Each book will be read independently by the student, and there will be an accompanying study guide to fill out as the reading is done.

Time expectation: Because this is a core academic subject, students should expect to spend a significant amount of time on the work. Books will be read independently with an accompanying study guide to fill out as the reading is done. The amount of time required will be heavily dependent on the reading speed of the student. We will be reading 150 pages or so per week (weeks when the number of pages is less, it will be because the material is more difficult to comprehend). I would guess 8 hours per week for reading and answering the study guide questions.

Description: Words began with God, and some of the most wonderful writing ever produced came from the pens of great Christian writers. In this literature course (ideally paired with the writing cluster to cover the full language arts requirement for high school credit) we will read, dig into and discuss books of theology, biographies, novels and devotional works by great Christian writers throughout the ages.

**Note: Writing assignments are NOT included in this class. In order for this class to fulfill Mt. Sophia's English requirement students must also take the Writing Cluster class or complete writing assignments on their own.**

### **Writing Cluster \***

Teacher: Marilyn Groop, Vicki Tillman, Allison Thorp

Level: High School level 3, 4, 5

Thursday, 11:30-12:25

cost: \$60 deposit + \$250 class fee

Each segment may be taken independently: \$20 deposit + \$90 class fee

Credit: ½ credit (ideally accompanied by a literature course to earn full Mt. Sophia language arts credit)

Text: to be determined

Description: This class, when paired with a literature class, completes the Mt. Sophia English credit. Students will follow a rotation which includes Essay Writing, Creative Writing, and Research Paper. The Research Paper segment culminates in the student completing a 10 page MLA research paper.

Each segment will last 10 weeks, with students rotating through each section. During the first 10 week segment, 9<sup>th</sup> graders will participate in the essay portion, 10<sup>th</sup> graders will participate in the creative writing portion, and 11<sup>th</sup> and 12<sup>th</sup> graders will participate in the research paper portion. The second 10 week segment will be: 9<sup>th</sup> – creative writing, 10<sup>th</sup> – research, 11<sup>th</sup> & 12<sup>th</sup> – essay. The third 10 week segment: 9<sup>th</sup> – research, 10<sup>th</sup> – essay, 11<sup>th</sup> & 12<sup>th</sup> – creative. (This order is tentative)

Teaching format: Essay and creative writing combine lecture, in-class projects, and writing assignments. Research Paper rotation is comprised of independent assignment completion based on teacher provided text and one-on-one review/tutoring sessions.

Time expectation:

*essay-writing*: Depending on the proficiency of the student 1-2 hours per week.

*research paper*: Depending on the reading and writing proficiency of the student and the difficulty of the topic, this could take 4-6 hours per week.

*creative writing*: Depending on the writing proficiency of the student, 1-2 hours per week.

### **Middle School Essay-Writing**

Teacher: Marilyn Groop

Level: grades 6-8 or reluctant 9<sup>th</sup> grade writers

Monday, 11:30-12:25 (1<sup>st</sup> 10 weeks of school)

cost: \$20 deposit + \$90 class fee

Text: to be determined

Format: Lecture, discussion, group writing, homework.

Description: This class will take middle school students (or 9<sup>th</sup> grade reluctant writers) through the process of writing essays. We will do group writing assignments together in class, with the students writing essays at home during the week.

### **History:**

#### **Elementary American History**

Teacher: Kelly Close

Levels: Elementary grades

Thursday, 1:00-1:55

cost: deposit \$60 + \$250 class fee

Text and Materials fee: none

Teaching format: hands-on, lapbooks, field trips

Time expectation: 1-2 hours weekly

Description: Have fun with history! We are planning lots of inspirational learning for our elementary students.

#### **Middle School History/Literature \* (fulfills the DIAA requirement for 8<sup>th</sup> graders only)**

Teacher: Kelly Close and Penny Mears

Level: grades 6-8

Thursday, 10:30-12:25

cost: \$60 deposit + \$375 class fee

Materials & Text: to be determined

Teaching format: lecture, hands-on

Time expectation: 1-3 hours per week.

Description: This class will cover history from the Age of Exploration to the Civil War. We will be reading appropriate books about the time period and possibly from the time period, depending on the reading level. Also vocabulary & writing assignments go along with the literature we will read. The history will include some maps and other kinds of assignments to reinforce the history.

**Level 2 American History, Exploration to 1860 \***

Teacher: Kelly Close

Levels: High School level 2; 1 credit

Monday, 10:30-12:25

cost: deposit \$60 + \$375 class fee

Text required: Yes, to be announced

Teaching format: lecture, hands-on, homework, tests, projects

Time expectation: 2 hours weekly

Description: My goal is to inspire average high school students to love history! We'll have fun and do reasonable levels of academic work.

**Modern History \***

Teacher: Vicki Tillman, Melanie O'Sullivan, and Team

Level: High School levels 3, 4, 5 (taught at level 3 with additional assignments for 4 & 5)

Monday 10:30-12:30; 1 credit

cost: deposit \$60 + \$375 class fee

Prerequisites: none

Text: Yes, to be announced

Teaching format: Lecture, hands-on, field trips, tests, projects, homework

Time expectation: 2-3 hours/week

Description: How did the world get to its current condition? This course will enlighten students about US history from Reconstruction till the present, along with concurrent events throughout the world. This course may be counted as U.S. or World History.

**History of Rock \* (fulfills the DIAA requirement if taken as a history credit)**

Teacher: Brian O'Sullivan

Level: High school level 1, 2, 3 + 8th grade (independent additional assignments could make this a level 4 course); 1 credit (history or fine arts)

Monday 4:00-5:00

cost: deposit \$60 + \$250 class fee

Prerequisite: an interest in music and/or cultural history.

Text: No text - students must be prepared to take good notes in class, and access the class website for homework assignments

Teaching format: lecture and in-class discussion, written & listening homework, quizzes

Time: 1 hour weekly

Description: Rock music has had an enormous impact on Western culture over the past 60 years. Understanding what shaped this cultural force can enable students to better understand and influence the culture today. We will look in-depth at many styles of rock music and how they were influenced by historical and societal events, advancements in musical instruments and recording equipment, as well as telecommunications and sound media.

**Geography \* (fulfills requirement if also taking another ½ credit core class)**

Teacher: Melanie O'Sullivan

Level: High School level 2, 3, 4; ½ credit

Thursday, 9:30-10:30, 1<sup>st</sup> semester

cost: deposit \$30 + \$125 class fee

Credit: ½ credit

Prerequisite: none

Text: *Around the World in Eighty Days* by Jules Verne and accompanying workbook (to be announced)

Time expectation: approximately 1 hour/week

Description: Geography based on *Around the World in 80 Days*. This course provides an enlightening examination of people, places, culture, and history.

**Geography 2 \***

Teacher: Melanie O'Sullivan

Level: High School level 3, 4; ½ credit

Thursday, 9:30-10:30, 2<sup>nd</sup> semester

cost: deposit \$30 + \$125 class fee

Credit: ½ credit (full credit when combined with Geography 1)

Prerequisite: Geography I at level 3 or 4

Text: to be determined

Time expectation: approximately 1 hour/week

Description: Where in the world is Mrs. O now? This class will further explore topics covered in Geography I to make a college-prep or above geography experience. Completing Geography I & II will provide the student with a full credit of geography.

## **Science:**

### **Elementary Science**

Teacher: Laurie Napolin

Level: Elementary

Thursday, 2:00-2:55

cost: deposit \$60 + \$250 class fee

Text: to be determined

Materials Fee: lab fee of \$25.00

Teaching format: Hands-on, some homework

Time expectation: ½ hour per week or less

Description: Science course for which all you add is your kids. Hands-on, field trips, special events, fun learning!

### **Middle School Life Science \* (fulfills the DIAA requirement for 8<sup>th</sup> graders only)**

Teacher: Marilyn Groop, Vicki Tillman

Level: Middle School

Monday, 8:30-10:25

cost: deposit \$60 + \$375 class fee

Prerequisite: None

Materials fee: Lab fee to be determined

Text: *Concepts and Challenges in Life Science* (2009 Pearson Education)

Teaching format: Lecture, hands-on, projects, homework, tests, labs, field trips

Time expectations: 2 hours/week

Description: Our aim is to inspire middle-school students to love Life Sciences. We will concentrate on the wonder of God's creation while doing middle-school level life science. The text is delightful and easy to use. (Labs and field trips will be combined with level 2 Biology.)

**Biology, Level 2 \***

Teachers: Vicki Tillman, Marilyn Groop

Level: High School level 2; 1 credit

Monday 8:30-10:25

cost: deposit \$60 + \$375 class fee

Prerequisite: None

Materials fee: Lab fee required- to be determined

Text: Globe Biology Revised Edition 2009 (Pearson Education, Inc)

Teaching format: Lecture, hands-on, projects, homework, tests, labs, field trips

Time expectation: 3 hours/week

Description: Our aim is to inspire average high school students to love Biology. We will concentrate on the wonder of God's creation while doing average high-school level biology. (Labs and field trips will be combined with Middle School Life Science.)

**College Prep Chemistry \***

Teacher: Christine Metzger

Levels: High School level 3, 4; 1 credit

Monday, 8:30-10:25

cost: deposit \$60 + \$375 class fee

Prerequisite: Student should have completed Algebra I

Lab fee: to be determined

Text: *Exploring Creation with Chemistry* by Jay Wile

Teaching format: lecture, labs, tests

Time expectation: 5+ hours weekly

We will be using Jay Wile's *Exploring Creation through Chemistry* as we navigate the world of Chemistry. This class will include labs and occasional instruction on some other

chemistry topics. Tests can be either open or closed book, depending on the choice of each family. **NOTE: Expect that we will add 4 extra classes in addition to the usual Mount Sophia schedule.**

### **Physics \***

Teacher: Kathy Martin

Levels: High School level 3; 1 credit

Monday, 8:30-10:25

cost: deposit \$60 + \$375 class fee

Prerequisites: Geometry and Algebra I are required; basic Trigonometry (sin, cos, tan) helpful but can be learned in an extra tutorial session

Materials fee: \$35

Text: *Exploring Creation with Physics* by Jay Wile, 2<sup>nd</sup> edition. Multimedia CD optional

Teaching format: lecture, hand-on, homework, tests, labs.

Time expectation: 5-8 hours weekly

Description: Why don't cars always make it around a curve? Why can't you hear FM radio near hills or mountains? Find out the answers to these and other physical problems by learning physics. This course will combine a mathematical approach with investigative labs to understand physics.

### **Human Development \***

Teacher: Darlene Ramsey

Levels: High School levels 2, 3, 4, 5 (basic level 2, with extra projects for those who want a higher level.); 1 credit

Monday, 8:30-9:25

cost: deposit \$60 + \$250 class fee

Prerequisite: none

Text: *Human Development from a Christian Worldview* by Vicki Tillman. Available on <http://www.7sistershomeschool.com> for \$24.99 (downloadable text)

Teaching format: lecture, homework, tests, projects.

Time expectation: 1-2 hours weekly

Description: This course will introduce the student to basic human growth and development beginning from conception to old age. At each stage of development,

students will view growth from the following areas: physical, mental, social and emotional. **Note: This course fulfills Mt. Sophia's health requirement.**

**Introduction to Sociology\* (fulfills DIAA requirement if combined with another core ½ credit class)**

Teacher: Darlene Ramsey  
Levels: High School level 2; ½ credit  
Monday, 9:30-10:25, 1<sup>st</sup> semester  
cost: deposit \$30 + \$125 class fee

Prerequisite: none

No materials fee or text required.

Teaching format: lecture, hands-on, tests, projects.

Time expectation: 1-2 hours per week

Description: Why do people do what they do? Introduction to Sociology will help the student view the world from the sociological perspective. The student gains tools that will be useful in trying to understand themselves, their society, and other cultures.

**Introduction to Psychology \* (fulfills DIAA requirement if combined with another core ½ credit class)**

Teacher: Darlene Ramsey  
Levels: High School level 2; ½ credit  
Monday, 9:30-10:25, 2<sup>nd</sup> semester  
cost: \$30 deposit + \$125 class fee

Prerequisite: none

Text: *Introduction to Psychology from a Christian Worldview* by Vicki Tillman.  
Available on <http://www.7sistershomeschool.com> for \$24.99 (downloadable text)

Teaching format: lecture, hands-on, tests, projects.

Time expectation: 1-2 hours per week

Description: This course will introduce you to the major areas of psychology, but from a Christian worldview. Topics covered include: the brain, perception, genetics, learning, history of Psychology, communication, needs and motivation, personality, sleep and dreams, abnormal psychology, and careers in Psychology.

**Math:**

### **Practical Math & Life Skills \***

Teacher: Melanie O'Sullivan

Level: High School level 2; 1 credit

Thursday, 8:30-9:25

cost: deposit \$60 + \$250 class fee

Prerequisite: none

Textbook: none

Teaching format: lecture, hands-on, homework, tests, projects

Time expectation: 1-2 hours weekly

Description: Are you ready for life after high school? The first semester will focus on math needed for independent living (consumer math). The second semester will focus on practical lifeskills. **Note: Mt. Sophia will allow non-college bound students to use this course to fulfill their consumer math requirement.**

### **Financial Literacy \***

Teacher: Sara Hayes

Level: High School level 3; 1 credit

Thursday, 8:30-9:25

cost: deposit \$60 + \$250 class fee

Prerequisite: none

Text: to be announced

Teaching format: lecture, homework, tests, projects. The homework will often involve internet use.

Time expectation: 3 hours

Description: Do you want your student to live independently one day? Financial Literacy introduces students to the money-related concerns they'll face as adults from a Biblical perspective.

Units include financial planning, budgeting, use of credit, banking, and more. Parents are encouraged to share their financial principles and experiences with their students via numerous assignments throughout the year.

Outside reading: one book per quarter on which the students will make a presentation.

### **Level 2 Algebra \***

Teacher: Sara Hayes

Level: level 2 high school; 1 credit  
Monday and Thursday, 1:00-1:55  
Cost: \$60 deposit + \$375 class fee

Prerequisite: A solid understanding of Pre-Algebra

Text: Globe Fearon Pacemaker Algebra

Time Expectation: 2-3 hours weekly

Description: This course will cover the basic concepts needed for an Algebra I credit. It is not geared to students who will need higher level math for life or college.

### **Algebra I \***

Teacher: Sara Hayes  
Levels: High School level 3; 1 credit  
Monday, 2:00-3:55; Thursday, 2:00-2:55  
Cost: \$60 deposit + \$375 class fee

Prerequisite: a solid understanding of pre-algebra skills.

Text: Yes, to be determined

Teaching format: lecture, homework, tests, instruction and in-class work

Time expectation: 3-4 hours weekly

Description: In this 3-hour per week course, students will begin their journey through high school algebra. The class will include instruction, constant student participation, and review. Students may expect homework on new and previous topics, and students will be tested at the completion of each unit. Students are encouraged to call/email the teacher with homework questions.

Though Algebra I can be challenging for many students, the goal is to provide the students with a positive, encouraging, friendly environment in which to learn.

### **Algebra II \***

Teacher: Sara Hayes  
Levels: High School level 3; 1 credit  
Monday, 4:00-4:55; Thursday, 3:00-4:55  
Cost: \$60 deposit + \$375 class fee

Prerequisite: successful completion of Algebra I

Text: to be determined

Teaching format: instruction and in-class work, homework, tests.

Time expectation: 3-5 hours weekly

Description: In this 3-hour per week course, students will continue their journey through high school algebra. The class will include instruction, constant student participation, and review. Students may expect homework on new and previous topics, and they will be tested at the completion of each unit. Students are encouraged to call/email the teacher with homework questions.

Although Algebra II can be challenging for many students, the goal is to provide the students with a positive, encouraging, friendly environment in which to learn.

### **Pre-Calculus \***

Teacher: Karen Dekker

Levels: High School level 3; 1 credit

Monday, 3:00-3:55

cost: deposit \$60 + \$250 class fee

Prerequisites needed: successful completion of Algebra 1, Algebra 2, and Geometry

Required materials: *Pre-Calculus A Teaching Textbook*, by Greg Sabouri, *Pre-Calculus A Teaching Textbook Answer Key and Test Bank*, *Pre-Calculus Lecture and Practice CDs*, *Solution CDs*, and *Test Solution CD*, TI-83 Plus or TI-84 Plus calculator

Curriculum available at [www.teachingtextbooks.com](http://www.teachingtextbooks.com) and [www.christianbook.com](http://www.christianbook.com)

Teaching format:

- At home - watch lectures on CD, complete assigned problems, grade assignment, take tests.
- Classroom time - review concepts, answer student questions, and work problems on white board for reinforcement.

Time expectations: 3 lessons per week x 2 hours per lesson (lecture, assignment, grade) = 6 hours per week. Test weeks will require additional time.

Description: This college-preparatory Pre-Calculus course covers all of high school trigonometry; students will work through the course in a supportive, encouraging environment. At home, students will watch assigned lectures on CD (or read the lesson in the book), work the assigned problems in the lesson, grade the assignment, and watch the step-by-step solutions on CD for missed problems. Each week in class, we will review the previous week's lessons and assignments, discuss student questions, and work additional problems on the board for reinforcement.

### **World Languages:**

Course: **Elementary French II**

Teacher: Brigid Chalk

Level: elementary  
Thursday, 11:30-11:55  
cost: deposit \$30 + \$100 class fee

Prerequisite: Elementary French I

Text: No text required, but students MUST have a pencil and folder for handouts.

Teaching format: hands-on, homework, other

Time expectation: approximately 1 hour

Description: Elementary French II is fun! Each student needs to be prepared for class and will need to practice vocabulary at home throughout the week.

### **French ½ A**

Teacher: Brigid Chalk  
Level: elementary or middle school  
Thursday, 12:00-12:25  
cost: deposit \$30 + \$100 class fee

Prerequisite: Elementary French II

Text: No text required, but students MUST have a pencil and folder for handouts.

Teaching format: hands-on, homework, other

Time expectation: approximately 1 hour

Description: French ½ A continues the journey! There will be written homework for this class but not every week. Each student needs to be prepared for class.

### **Francais I (French I) \***

Teacher: Brigid Chalk  
Levels: High School level 2, 3; 1 credit  
Monday & Thursday, 3:00-3:55  
Cost: \$60 deposit + \$375 class fee

Prerequisite: none

Materials needed: Each student will need a 3-ring binder for handouts and a spiral notebook for homework, plus a writing implement.

Text: *Discovering French Nouveau Bleu* Euro Edition, ISBN#0-618-03504-4 at alibris.com, amazon.com, etc.

Teaching format: hands-on, homework, tests, other

Time expectation: 1 ½ - 2 hours per week

Description: French I makes learning francais fun! I expect class participation from everyone and all work to be completed when it is supposed to be finished.

**Francais II (French II) \***

Teacher: Brigid Chalk

Level: High School level 2, 3; 1 credit

Monday & Thursday, 2:00-2:55

Cost: \$60 deposit + \$375 class fee

Prerequisite: French I

Materials needed: Each student will need a 3 ring binder for their handouts and a spiral notebook for homework, plus a writing implement.

Text: *Discovering French Nouveau Bleu* Euro Edition ISBN#0-618-03504-4 at alibris.com, amazon.com, etc.

Teaching format: Hands-on, homework, tests, other

Time expectation: 1 ½ - 2 hours per week

Description: The students and I continue the journey. French II students continue on having fun learning French with more reading, more verbs, and more fun.

**Francais III (French II) \***

Teacher: Brigid Chalk

Level: High School levels 2, 3; 1 credit

Monday & Thursday, 1:00-1:55

Cost: \$60 deposit + \$375 class fee

Prerequisite: French I & II

Materials needed: Each student will need a 3 ring binder for their handouts and a spiral notebook for homework, plus a writing implement.

Text: *Discovering French Nouveau Blanc 2*, 2004 ed., ISBN#0-395-87489-0 at alibris.com, amazon.com, etc.

Teaching format: hands-on, homework, tests, other

Time expectation: 2+ hours per week. French III is much more difficult with more homework involved and more writing.

Description: French III students continuing the journey. More reading, more writing, and even more fun! French III is the last year I will be working with your kids!

### **German II \***

Teacher: Brian O'Sullivan:

Level: High School level 2, 3; 1 credit

Monday & Thursday, 3:00-3:55

Cost: \$60 deposit + \$375 class fee

Prerequisite: passing grade in German 1

Text: *Deutsch Aktuell 2*, 5th Edition, EMC/Paradigm Publishing, St. Paul, Minnesota, 2004 (we will finish chapter 11 of the German 1 book first, so the German 2 text isn't needed right away)

Teaching format: lecture and in-class discussion, written & auditory homework, chapter tests, quizzes, students will need to access the class website for listening materials and supplemental information

Time expectation: Students should expect 2-3 hours of homework per week.

Description: This is a high-school 2nd year study of the German language and culture, picking up where we left off in German 1. Topics include: past tense, the dative & genitive cases, reflexive verbs, and more advanced uses of adjectives and pronouns. Students will read, write and speak a lot more German than in the 1st year, focusing on many interesting and useful topics.

### **Middle School Spanish \* (This counts for DIAA requirement for 8<sup>th</sup> graders only)**

Teacher: Kym Smythe

Level: Middle School; ½ credit

Monday, 10:30-11:25 and Thursday 9:30-10:25 (this accommodates some of the other middle school classes)

Cost: \$60 deposit + \$375 class fee

Text: Ordering information will be sent before start of class, cost approximately \$65.00

This is a course designed for middle school students eager to move ahead with Spanish, but not at a high school pace, or early high school students who have a fear of foreign language. Spanish ½ A is the first half of a Spanish I credit, taken at a slower pace to encourage mastery of the basics.

### **Spanish I \***

Teacher: Kym Smythe

Level: High school multi level or mature middle school; 1 credit

Monday & Thursday, 3:00-3:55

Cost: \$60 deposit + \$375 class fee

Text: Ordering information will be sent before start of class, cost approximately \$65.00

Time expectation: Requires that students work at least 5 days per week

Description: Getting started on your language requirement? Want to learn Spanish? Mom and Mrs. Tillman say you have to? Mt. Sophia Spanish I is your ticket. Have fun, learn the basics and share your learning with your classmates, with a fun-loving attitude and a willingness to speak and learn together.

### **Spanish II \***

Teacher: Kym Smythe:

Level: High school multi level and mature middle school; 1 credit

Monday & Thursday, 2:00-2:55

Cost: \$60 deposit + \$375 class fee

Prerequisite: successful completion of Spanish I or equivalent

Text: Textbook cost approximately \$65.00 (ordering information will be sent before classes begin). Possible supplement - \$10.00.

Time expectation: Requires that students work at least 5 days per week

Description: Keep going on that language requirement? Want to learn more Spanish? Maybe you tried learning Spanish on your own and it didn't go well. SPANISH II is for you. Everyday experiences plus curriculum keep you learning about the language as well as the culture.

### **Advanced Spanish \***

Teacher: Kym Smythe

Level: High school multi level; 1 credit

Monday & Thursday, 1:00-1:55

Cost: \$60 deposit + \$375 class fee

Prerequisite: Successful completion of Spanish II or equivalent

Text: Textbook cost approximately \$65.00 (ordering information will be sent before classes begin). Possible supplement - \$10.00.

Time Expectation: Requires that students are working at least 5 days per week

Description: Need that third or fourth year of language to impress prospective colleges? Love Spanish so much that you can't stop? Whatever your reason, we'll make it work for you. Join us as we continue our learning of the Spanish language, geography, culture and history.

## **Bible:**

### **High School Old Testament Survey**

Teacher: Christine Metzger

Level: High School ; 1 credit

Monday, 11:30-12:25

cost: deposit \$60 + \$250 class fee

Prerequisite: none

Text/Materials required: Students will need a “word for word” Bible translation (i.e. King James, New King James, New American Standard). We will be learning how to use a concordance. They will also need access to a concordance that corresponds to their translation (many available on Amazon for about \$14).

Time expectation: 3-4 hours/ weekly

Description: Investigate “*His-story*” in the Old Testament and survey how Christ was revealed through the books of the Old Testament. While going through much of the history, major stories, and themes of each book, we will also explore the major prophecies, the pictures of Christ in the Old Testament, the family line of Jesus, and many of the OT passages referenced in the New Testament. I will be using a fill in the blank technique so they will be asked to look up all the answers in their Bibles or concordances. I tend to use NASB version so it is a bit easier if they have that version but students can function with any word for word version.

### **High School New Testament Survey**

Teacher: Christine Metzger

Level: High School; 1 credit

Monday, 2:00-2:55

cost: deposit \$60 + \$250 class fee

Text/Materials required: Students will need a “word for word” Bible translation (i.e. King James, New King James, New American Standard). We will be learning how to use a concordance. They will also need access to a concordance that corresponds to their translation (many available on Amazon for about \$14).

Time expectation: 2 hours/ weekly

Description: We'll discuss the New Testament by going through “*His-story*” in the Gospels and early church history from Acts. Throughout this section, we will reflect back

on fulfillments of Old Testament prophecies. Then we'll proceed with a survey of the Letters and end with the prophetic book of Revelation. We will tend to stay with direct reading of the Bible and use a style that involves filling in short answers from the passages they read. I tend to use NASB version so it is a bit easier if they have that version, but students can function with any word for word version.

### **Christian Apologetics**

Teacher: Dr. Gerald Culley

Levels: High School level 2; 1 credit

Thursday, 3:00-3:55

cost: deposit \$60 + \$250 class fee

Prerequisites: none

Text: Steven Collins, PhD., *The Defendable Faith: Lessons in Christian Apologetics*. Available as a download (\$12.95) from <http://www.shop.tsu.edu.us/productId=11&categoryId=3> (Also available in softcover for \$39.95)

Teaching format: lecture, homework, tests

Time expectation: 1 hour weekly

Description: Can the Christian faith stand up to secular history, archaeology, science, and evolutionary doctrine? Is the Bible fully trustworthy? This course will ask – and attempt to answer – the hard questions that every believer must face.

The course's chief format will be PowerPoint followed by discussion. Students will be assigned readings (including the text, but from the internet as well) in preparation for each class's activities.

The instructor's view is that evolutionary doctrine is less well supported by the evidence than the creationist perspective, and that the evidence favors – to some degree – a relatively young earth. However, sincere Christians can differ on these issues, and differing views will be treated with respect. We all benefit when we understand positions different from our own.

### **Studying the Bible (Biblical Exegesis: How to Reason from and Study the Scriptures)**

Teacher: Christine Metzger

Level: level 2; 1 credit

Monday, 4:00-5:00

cost: deposit \$60 + \$250 class fee

Time expectation: Light. About one Bible chapter reading per week

The goal of this class will be to teach the students to intelligently discuss scripture. The homework for this class will be light (about one chapter per week as the reading assignment). Several of Paul's shorter epistles will be discussed in depth over the course

of the school year. Each student will be met where they are. For some it may mean increasing understanding of the scriptures, and for others it may mean becoming equipped to lead a small group Bible study (such as in a dorm). The students will be taught how to reason from the scriptures. The importance of backing up scripture with scripture, understanding the context of the passage, and seeing scripture in light of the whole counsel of God's word will be taught. We will be stressing the importance of leaning on the Lord and asking the Holy Spirit's guidance as we go through God's word both individually and as a group. Knowing that there will be disagreements, we will stress the importance of respectful disagreement while continuing to walk in love.

## **SAT Prep:**

### **Kaplan SAT Prep**

Teacher: Leigh Ann Betters

Levels: High School multi; ½ credit

Monday, 2:00-2:55

cost: \$60 + \$250 class fee

Prerequisites: Algebra I, Geometry suggested, but not required

Materials fee: \$70 (includes student text, set of SAT study flash cards, four Practice Tests (with detailed score analysis reports), and full access to Kaplan's exclusive online resources for additional instruction and practice.

Teaching format: lecture, in-class practice, homework

Time expectation: 1-2 hours weekly

Description: Maximize your SCORE potential with Kaplan's methods and strategies for mastering the SAT.

This is the exact course offered for \$499 through Kaplan Test Prep. All concepts tested on the SAT will be reviewed and practiced, both in class and at home. Students will learn strategies for handling all question types, including both verbal and math. SAT essay-writing will also be taught and practiced.

Because the 4 ½ hour SAT requires "endurance", students will have the opportunity to take 4 full-length practice tests either at home or in a classroom setting (details to be determined). For each test, students will receive a detailed report of their results. By understanding their strengths and weaknesses, students can target their preparation to the areas they need it most.

## **Fine Arts:**

### **Children's Theater**

Teacher: Sabrina Justison

Level: High School elective, also open to mature 7<sup>th</sup> and 8<sup>th</sup> graders (1/2 fine arts credit)  
Monday & Thursday, 1:00-1:55, 2<sup>nd</sup> semester  
cost: deposit \$60 + \$250 class fee

Prerequisite: none

Text & Materials: none

Teaching format: This spring-semester-only class is all about participation in a creative process. We will work together as a group to create an original play that is specifically designed for an audience of young children. The first few weeks of the class will teach the elements of effective children's theatre and will guide the process of creating our play. The next weeks will be rehearsal (parts will be available for all actors; they will audition for the particular part they want, but participation is guaranteed). Our play will be ready for its audience the first week of April, and we will offer two performances at Mt. Sophia, plus take it "on tour" to a child-care facility locally over Easter week (please keep your family's travel plans in mind when signing your child up for this class). The last couple of weeks of the school year will be processing and evaluating our experiences, and following up with our tour audiences.

Time expectation: class – 2 one hour sessions per week, homework outside of class will be no more than 1-2 hours per week.

Description: Children's Theatre is a unique experience. Students in this class will spend a semester learning how to use theatre to interact with and inspire young children (preschool through elementary), writing an original play cooperatively, and rehearsing and performing it. **Note: They will also serve their community by touring the production to local child-care facilities during our Easter week break.**

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### **21<sup>st</sup> Century Art Projects**

Teacher: Joanna Tillman

Level: High School level 2; ½ credit

Monday, 3:00-3:55

cost: deposit \$60 + \$250 class fee

Prerequisites: none

Materials required: **There will be a \$50 materials fee.**

Teaching format: Lecture, hands-on, projects, homework, tests

Time expectation: 1 hour/week

Description: Earn fine arts credit and develop artistic skills while creating projects based on popular 21 century arts. Students don't need to be artists to have fun with the course.

### **Photography**

Teacher: Joanna Tillman

Level: High School level 2; ½ credit

Monday, 4:00-5:00

cost: deposit \$60 + \$250 class fee

Prerequisites: none

Materials needed: **Each student needs to have access to an SLR camera. Also, there will be a \$60 materials fee.**

Teaching format: Lecture, hands-on, projects, homework, tests

Time expectation: 1 hour/week

Description: Develop a photographer's eye and learn to compose memorable pictures. Photography is a life skill, great for personal expression while being useful for school and family.

### **Praise Band**

Teacher: Brian O'Sullivan

Level: High school + 8th grade; ½ credit

Thursday, 4:00-5:30

cost: deposit \$60 + \$250 class fee

Prerequisite: demonstrated musical/vocal ability, and a heart for worship (no rock star egos!)

Format: 90 minutes once a week

Time expectation: Homework: listen, learn & practice your parts during the week

Description: Do you have an interest in leading worship with your instrumental and/or vocal abilities? The Mt.Sophia Praise Band meets once a week to learn praise & worship and contemporary Christian songs. Although this is not a musical instruction course, band members will gain experience reading lead sheets, band dynamics, and learning to build on each others strengths and abilities. The MSPB will lead worship at praise nights during the school year. All levels of musical ability are welcome to audition.

### **Music Theory I**

Teacher: Tracey Wallace (certified 4 levels Kodaly)

Level: High School level 2; ½ credit

Monday, 4:00-5:00

cost: deposit \$60 + \$250 class fee

Prerequisite: none

Text: *Alfred's Essentials of Music Theory*, ISBN-10: 0-88284-897-6 or ISBN-13:978-0-88284-897-6

Time expectation: 1-2 hours weekly, depending on former music experience

Description: This is a Level I music theory class that will be focused on learning to read music, sight singing, and ear training. Students will learn about various aspects of music such as melody, harmony, texture and rhythm. This course will teach students through creative ways both the joy and structure behind music.

## **Music Theory II**

Teacher: Tracey Wallace

Level: High School, level 2, ½ fine arts credit

Monday, 3:00-3:55

cost: deposit \$60 + \$250 class fee

Prerequisite: Music Theory I

Text: same as Music Theory I

Time expectation: 1-2 hours weekly

Description: This course takes up where Music Theory I left off.

## **Strings**

Teacher: Tim Carroll

Level: level 2, any age; ½ credit

Thursday, 6:00-7:00

cost: deposit \$60 + \$250 class fee

Prerequisite: none

Text: none

Materials: instrument (please contact teacher for more information)

Description: This is a group class where you will learn the basics of playing a string instrument.

## **Piano**

Teacher: Penny Mears

Level: level 2, all ages; ½ credit

Thursday, 6-6:30 or 6:30-7

Cost: deposit \$60 + \$250 class fee

Individualized instruction. Please contact Penny Mears ([mearspenny@yahoo.com](mailto:mearspenny@yahoo.com)) for more information.

## **Career Exploration:**

### **Early Childhood Education**

Teacher: Kym Smythe

Level: High School level 2; ½ credit

Thursday, 8:30-9:25, 1<sup>st</sup> semester

cost: deposit \$30 + \$125 class fee

Prerequisite: none

Text: Yes, to be announced.

Teaching format: Lecture, hands-on, projects, homework

Time Expectation: 1 hour weekly

Description: Is your student interested in teaching young children? This course looks at different theories and styles of teaching. We will be developing lesson plans and having fun! **This is a career exploration course.**

### **Basics of Entrepreneurship**

Teacher: team led by Vicki Tillman & Kym Smythe

Level: High School level 2; ½ credit

Thursday, 8:30-9:25, 2<sup>nd</sup> semester

Cost: deposit \$30 + \$125 class fee

Prerequisite: none

Text: to be announced

Teaching format: Lecture, hands-on projects, homework.

Time expectation: 1-2 hours weekly

Description: Learn the basics of starting a business, listen to lectures from various experts in the field, and get hand-on experience through projects. **This is a career exploration course.**

## **Fitness:**

### **Men's Fitness**

Teacher: Jake White

Level: High School level 2 & 8<sup>th</sup> grade; ½ credit (PE)

Thursday, 8:30-10:25

Cost: deposit \$60 + \$250 class fee

Prerequisite: none

Materials: Student will need a yoga mat for working out; wear appropriate clothing (bring a change of clothing and deodorant).

Time expectation: 1 hour weekly

Description: You are the temple of the Holy Spirit. It is your responsibility to maintain your temple well. The class will focus on cardiovascular fitness, beginner weightlifting, safe ways to exercise and healthy, balanced diet.