

Updated 4/28/22

Foreign Language Class Descriptions, 2022-2023

Advanced Spanish (final description coming soon – this description is from last year)

Teacher: Kym Smythe

Level: 3

Credit: 1

Special Note: This course can be taken once as Spanish III and a second time as Spanish IV

Meets: Full year, twice weekly (See grid)

Prerequisites: Successful completion of Spanish I & II or equivalent

Text: TBD

Additional required materials: TBD

Homework time expectation: 3-5 hours weekly

Teaching format: Lecture, homework, quizzes, tests, discussion, project/papers, Bible memory verses, presentations, group projects

Description: Need that third or fourth year of language to impress prospective colleges? Love Spanish so much that you can't stop/ Have goals of using Spanish on mission trips, in work, or just for fun? Whatever your reason, we'll make it work for you. Join us as we continue our learning of the Spanish language, geography, culture, literature, history, and more.

American Sign Language I

Teacher: Amei Geldreich

Level: 3

Credit: 1

Meets: Full year, once weekly (see grid)

Description: Designed for students with little or no previous experience in the language. Introduces the fundamentals of American Sign Language (ASL), including basic vocabulary, syntax, fingerspelling, and grammatical non-manual signals. Focuses on communicative skills of sign comprehension and production. Includes high frequency vocabulary, basic sentence constructions, common phrases, and cultural knowledge and increases understanding of the Deaf Community. Also, stresses student participation in skills development. This is a college level class taught for high school credit. The students will be expected to read articles, write critiques with citations, make videos, attend Deaf events, practice every day and study for quizzes and exams. Learning assessment tools include, homework, class work, tests, quizzes, videos, critiques, and contact hours.

Text: *Learning American Sign Language: Levels I & II--Beginning & Intermediate (2nd Edition)* [Spiral-bound] Tom L. Humphries (Author), Carol A. Padden (Author), Rob Hills (Illustrator), Peggy Lott (Illustrator), Daniel W. Renner (Illustrator)

Spiral bound 3" x 5" or 5" x 8" index cards

Electronic ASL dictionary online at:

<http://www.aslpro.com/cgi-bin/aslpro/aslpro.cgi>

<http://commtechlab.msu.edu/sites/aslweb/browser.htm>

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American Sign Language II

Teacher: Marlo Hughes

Level: 3

Credit: 1

Meets: Full year, once weekly (See grid)

Prerequisites: Successful completion of ASL I

Text: *Signing Naturally Units 7-12 Student Workbook (with 2 DVDS)*, Smith, Lentz, Mikos
ISBN: 978-1-58121-221-1

Note: This is an 8 ½” x 11” consumable purple text/workbook; **Please be sure your purchase includes the DVDs.**

Additional information:

<https://www.dawnsign.com/products/details/signing-naturally-units-7-12-student-set>

Additional required materials: DVD player; 3 ring binder

There may be an additional reading assignment.

Homework time expectation: 1 ½- 2 ½ hours weekly

Description: This course is the continuation of ASL I. Each unit in ASL II builds upon the topics, vocabulary, and grammar introduced in the previous lesson in the *Signing Naturally* series. The course of study will focus on further developments of advanced beginner/intermediate conversation skills with emphasis on appropriate cultural behaviors, developing structures, vocabulary, grammatical features, and expressive/receptive skills. The student will learn more in depth conversational strategies such as controlling the pace of conversation and resuming conversations after an interruption. In this course, students are encouraged to talk about people in a more abstract way and to talk about the environment outside of the classroom. Students will learn to narrate events that occurred in the past, as opposed to telling what is happening currently. Interaction activities will allow them to rehearse what they have learned. The student may be required to attend at least one (1) social function at which members of the Deaf Community are present.

American Sign Language III

Teacher: Marlo Hughes:

Level: level 3

Meets: Full year, once weekly

Prerequisites: Successful completion of ASL I and ASL II

Credit: 1

Text: (Same textbook used in ASL 2) *Signing Naturally Units 7-12 Student Workbook (with 2 DVDS)* –purple book Smith, Lentz, Mikos ISBN 978-1-58121-221-1

Other Materials needed: Internet to look up links, 3 ring binder for possible handouts and/or for note taking.

One NCC library book reading assignment: *The Ocean Inside: Youth Who are Deaf and Hard of Hearing*

Teaching format: Lecture and in- class discussion, hands-on, written and listening/viewing homework, tests, other

Time expectation: 1 ½ – 2 ½ hours per week

Course Description: This course is the continuation of ASL II. Each unit in ASL III builds upon the topics, vocabulary and grammar introduced in previous lessons in the *Signing Naturally* series. The course of study will focus on further development of advanced beginner/intermediate

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conversational skills with emphasis on appropriate cultural behaviors, developing structures, vocabulary, grammatical features, and expressive/receptive skills. The student will continue learning more in depth conversational strategies. Level III students attend ASL II class, reviewing Units 7-12, and stay for 30 minute conversational time to further enhance his/her classroom instruction. This experience continues to encourage students to talk about people in a more abstract way and to talk about the environment outside of the classroom. Interaction activities will allow him/her to rehearse what he/she learned. The student will be required to attend at least two (2) social functions at which members of the Deaf community are present, as well as read the Library book, *The Ocean Inside: Youth Who are Deaf and Hard of Hearing*, by Libal, Autumn.

The core homework will consist of reviewing Signing Naturally ASL II textbook & DVDs from (Units 7-12), viewing supplemental internet links, take notes, and make comments about the internet video content.

Approach

We will review the curriculum from ASL II alongside of the ASL II students. You need to come prepared to sign with me and other classmates. The last 30 minutes we will conduct our classes using American Sign Language (ASL) from the very first day. You are immersed in the language for one & half hour a week to maximize your language learning. We will use gestures, signs, drawings and act out situations to get the point across and your job is to keep trying to understand.

Spanish I (final description coming soon – this description is from last year)

Teacher: Kym Smythe

Level: 3, but can be adapted to levels 2, 4, & 5

Credit: 1

Meets: Full year, twice weekly (See grid) **Note: Minimum of 5 students required to hold class**

Prerequisites: High school or mature middle school

Text: *En Espanol I, Pupil's Edition*, order #262297, ISBN: 978-0-618-25057-8 OR ISBN: 0-618-25057-3 (New cost is ~ \$80. Used editions may be purchased)

Homework time expectation: Requires 1 hour daily, 5 days per week

Teaching format: Minimal lecture, mostly interactive, conversational with some group projects

Description: Getting started on your foreign language requirement? Want to learn Spanish? Mom and Mrs. Groop say you have to? Mt. Sophia Spanish I is your ticket! Have fun while learning the basics. This class is taught in a fun-loving environment and requires a willingness to speak and learn together.

Spanish II (final description coming soon – this description is from last year)

Teacher: Kym Smythe

Level: 3, but can be adapted to levels 2, 4, & 5

Credit: 1

Meets: Full year, twice weekly (See grid) **Note: Minimum of 5 students required to hold class**

Prerequisites: High school or mature middle school

Successful completion of Spanish I or equivalent

Text: *En Espanol I, Pupil's Edition*, order #262297, ISBN: 978-0-618-25057-8 OR ISBN: 0-618-25057-3 (New cost is ~ \$80. Used editions may be purchased)

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Homework time expectation: Requires 1 hour daily, 5 days per week

Teaching format: Minimal lecture, mostly interactive, conversational with some group projects

Description: Keep going on that language requirement! Want to learn more Spanish? Maybe you tried learning Spanish on your own, and it didn't go well. Spanish II is for you. Everyday experiences plus curriculum keep you learning about the language as well as the culture.