Revised 4/27/2026

Foreign Language Class Descriptions 2026-2027

American Sign Language I
Teacher: Amei Geldreich
Credit: 1
Meets: Full year, once weekly
Required Materials : *Learning American Sign Language: Levels I & II--Beginning & Intermediate (2nd Edition)* [Spiral-bound] Tom L. Humphries (Author), Carol A. Padden (Author), Rob Hills (Illustrator), Peggy Lott (Illustrator), Daniel W. Renner (Illustrator)
(This textbook is used for ASL I, ASL II and ASL III)
*Vocabulary videos to accompany the textbook.
https://www.youtube.com/playlist?list=PL4FBDDE96CE72A795
*Spiral bound 3" x 5" or 5" x 8" index cards
*Electronic ASL dictionary online at:
https://www.signschool.com/tools/dictionary/
https://www.lifeprint.com/dictionary.htm
https://spreadthesign.com/en.us/search/
http://commtechlab.msu.edu/sites/aslweb/browser.htm
Description: Designed for students with little or no previous experience in the language. Introduces the fundamentals of American Sign Language (ASL), including basic vocabulary, syntax, fingerspelling, and grammatical non-manual signals. Focuses on communicative skills of sign comprehension and production. Includes high frequency vocabulary, basic sentence constructions, common phrases, and cultural knowledge and increases understanding of the Deaf community. Stresses student participation in skills development. This is a college level class taught for high school credit. The students will be expected to read articles, write critiques with citations, make videos, attend Deaf events, practice every day and study for quizzes and exams. Learning assessment tools include, homework, class work, tests, quizzes, videos, critiques, and contact hours.

American Sign Language II
Teacher: Amei Geldreich
Credit: 1
Meets: Full year, once weekly
Prerequisite: MSA American Sign Language I and/or formal teacher assessment in ASL.
Required Materials : *Learning American Sign Language: Levels I & II--Beginning & Intermediate (2nd Edition)* [Spiral-bound] Tom L. Humphries (Author), Carol A. Padden (Author), Rob Hills (Illustrator), Peggy Lott (Illustrator), Daniel W. Renner (Illustrator)
(This textbook is used for ASL I, ASL II and ASL III)
*Vocabulary videos to accompany the textbook.
https://www.youtube.com/playlist?list=PL4FBDDE96CE72A795
*Spiral bound 3" x 5" or 5" x 8" index cards
*Electronic ASL dictionary online at:
https://www.signschool.com/tools/dictionary/
https://www.lifeprint.com/dictionary.htm
https://spreadthesign.com/en.us/search/
http://commtechlab.msu.edu/sites/aslweb/browser.htm

Description: This course is designed to build on skills learned in ASL I, receptive and expressive language fluency, vocabulary expansion, ASL idioms, grammatical elements, Deaf history, and culture. This is a college level class taught for high school credit. The students will be expected to read articles, write critiques with citations, make videos, attend Deaf events, practice every day and study for quizzes and exams. Learning assessment tools include, homework, class work, tests, quizzes, videos, critiques, and contact hours.

American Sign Language III
Teacher: Amei Geldreich
Credit: 1
Meets: Full year, once weekly
Prerequisite: MSA American Sign Language I and II and/or formal teacher assessment in ASL.
Required Materials : *Learning American Sign Language: Levels I & II--Beginning & Intermediate (2nd Edition)* [Spiral-bound] Tom L. Humphries (Author), Carol A. Padden (Author), Rob Hills (Illustrator), Peggy Lott (Illustrator), Daniel W. Renner (Illustrator)
(This textbook is used for ASL I, ASL II and ASL III)
*Vocabulary videos to accompany the textbook.
https://www.youtube.com/playlist?list=PL4FBDDE96CE72A795
*Spiral bound 3" x 5" or 5" x 8" index cards
*Electronic ASL dictionary online at:
https://www.signschool.com/tools/dictionary/
https://www.lifeprint.com/dictionary.htm
https://spreadthesign.com/en.us/search/
http://commtechlab.msu.edu/sites/aslweb/browser.htm
Description: This course is designed to build on skills learned in ASL I and ASL II, receptive and expressive language fluency, vocabulary expansion, ASL idioms, grammatical elements, Deaf literature, history, culture, communication, identity, and political and social organizations. This is a college level class taught for high school credit. The students will be expected to read articles, write critiques with citations, make videos, attend Deaf events, practice every day and study for quizzes and exams. Learning assessment tools include, homework, class work, tests, quizzes, videos, critiques, and contact hours. *Course instruction will be primarily in ASL.*

Spanish I
Teacher: Keyla Quiñones
Level: 3, but can be adapted to levels 2, 4, & 5
Credit: 1
Meets: Full year, twice weekly (See grid) **Note: Minimum of 5 students required to hold class**
Prerequisites: High school or mature middle school
Text: *Practice Makes Perfect Basic Spanish*, Premium 3rd Edition, Dorothy Richmond ISBN 978-1-260-45349-2 and *The 100+Series Spanish Resource Book*, Grade 6-12, paperback Carson Dellosa ISBN 978-1-56822-198-4
Additional requirement: A computer with an internet connection
Homework time expectation: Requires 1 hour daily, 5 days per week
Teaching format: Lecture, mostly interactive, and conversational with some projects.

Description: Getting started on your foreign language requirement? Want to learn Spanish? Mt. Sophia Spanish I is your ticket! Have fun while learning the basics. This class is taught in a fun-loving environment and requires a willingness to speak and learn together.

Spanish II
Teacher: Keyla Quiñones
Level: 3, but can be adapted to levels 2, 4, & 5
Credit: 1
Meets: Full year, twice weekly (See grid) **Note: Minimum of 5 students required to hold class**
Prerequisites: High school or mature middle school
Successful completion of Spanish I or equivalent
Text: Practice Makes Perfect Complete Spanish All-in-One, Premium 3rd Edition, Editor: Gilda Nissenberg, PhD, ISBN 978-1-264-28554-9 (print)
Additional requirement: A computer with an internet connection
Homework time expectation: Requires 1 hour daily, 5 days per week
Teaching format: Lecture, mostly interactive, conversational with some projects
Description: Keep going on with that language requirement! Want to learn more Spanish? Maybe you tried learning Spanish on your own, and it didn't go well. Spanish II is for you.

Spanish III and IV - Advanced Spanish
Teacher: Keyla Quinones
Level: 3
Credit: 1
Special Note: This course can be taken once as Spanish III and a second time as Spanish IV
Meets: Full year, twice weekly (See grid)
Prerequisites: Successful completion of Spanish I & II or equivalent
Text: *Practice Makes Perfect Spanish Verb Tenses, Premium 5th Edition*, Dorothy Richmond ISBN 978-1-265-09794 (print)
Additional requirement: A computer with an internet connection
Homework time expectation: 3-5 hours weekly
Teaching format: Lecture, homework, quizzes, tests, discussion, project/papers, presentations, group projects
Description: Need that third or fourth year of language to impress prospective colleges? Love Spanish so much that you can't stop? Have goals of using Spanish on mission trips, at work, or just for fun? Whatever your reason, we'll make it work for you. Join us as we continue our learning of the Spanish language, geography, culture, literature, history, and more.
This class fosters engaging discussions to help students enhance their Spanish conversational skills.